

Education profile: qualifications

I am a linguist (Specialism: semantics, pragmatics, [critical] discourse analysis/studies, genres, academic/other writing, etc. related fields).

- BA in English Language and Literature, Aristotle University of Thessaloniki (4-yr state scholarship on merit),
- MA in Linguistics, University of Essex
- Ph.D. in Linguistics, University of Warwick, thesis available: <http://go.warwick.ac.uk/wrap/3027>) (major DES scholarship, UK).

Teaching/Research profile

I am a specialist in teaching a variety of subjects that are based on my (socio-) pragmatic expertise (use of language in various contexts), genre theories, written/spoken discourse and academic writing, but also a spectrum ranging from semantics to pragmatics, inter/intra-pragmatic, inter-ethnic communication, discourse analysis (can be tailored to special interests of students, e.g. stylistics/pragmastylistics) with publications reflecting the range; I can operationalise theories and put them into practice, in a hands-on method. My teaching (both UG/PG) has always been in the English Language (medium and subject).

- **University of Birmingham:** From 5th August to 18th September 2015, I worked as a pre-sessional EAP teacher for the University of Birmingham (Birmingham International Academy; line manager: Cathryn Overall). My students were mainly Chinese with (un)conditional offers in Business, Accountancy, Economics and Engineering. They had to progress from IELTS 5.0/5.5 to 6.0/6.5 and onwards. Students' evaluation (ranging from 61 to 70/highest) available.
- **Aristotle University, Thessaloniki:** I have worked for the Dept of English Language and Literature for 30 years. The Dept (all teaching in English) has a versatile profile, preparing students for a variety of further studies and/or careers ranging from ELT teaching (the majority) to communications sectors, interpretation and translation, and the literary and performance domains, amongst others. (External evaluation Report 2013: http://www.enl.auth.gr/index_en.html). I have a long record of very positive student-evaluation and successful Ph.D supervision reflecting the range of my interests, and quite a few of my former students are now colleagues teaching EAP in HE.
- **Kent State University, Ohio (Aug 1991-Aug 1992):** I also taught postgraduate students (literature scholars and ELT professionals) and supervised Diploma theses at the Dept of English.

I'm a member of BALEAP (BALEAPINDIV263), amongst other academic societies, too. I was country research team leader of COST Action (European COST IS0703 "Learning to Write Effectively") a joint European enterprise for the duration of the programme (2009-12) (on-line volume on academic writing in Europe's HE: <https://digitalcollection.zhaw.ch/handle/11475/1056>). My international reviewing also includes reviewing for AILA [International Applied Linguistics Association] World Congresses, (as for 2014's 14th World Congress, Brisbane, emailed proof available), as well as for the international journals *Pragmatics and Society*, *Journal of Pragmatics*, *Erkenntnis*, *Text&Talk* (and not only), (email-proof), while I sit on the editorial board of the *International Review of Pragmatics*, *Applied Linguistics* and *International Journal for Language Studies*. Related to the field of written discourse (in L1, L2 or SL) is also my Erasmus-training in the IoE (Institute of Education, Univ

of London), where I audited classes and acquainted myself with their practices for 10 days at CAPLITS in February 2010, (Lesley Coles, at the time: Head of Academic Writing Centre (CAPLIts), http://www.ioe.ac.uk/staff/lccn_19.html, l.coles@ioe.ac.uk). The former Head of CAPLIts of the IoE, Prof. Ken Hyland, was invited twice by me to give talks and seminars to professional language teachers of LANCE (Language Centre for Foreign Language Teaching, <http://www.lance.auth.gr/en>), the equivalent Centre at Aristotle University where I served as vice-Head for most of the noughties (certifying letter available); I also invited Prof. Brian Street of King's College, to mention just two eminent scholars in the field invited to the centre for seminars/further training of our in-service tutors. The main mission of LANCE tutors in English is to teach various genres, but mostly written discourse and specifically EAP, to Aristotle University students who have good English.

Additionally, as I am an expert in pragmatics and discourse analysis, both being the backbone of EAP, language teaching methodologies and many social/applied fields, I have a related interdisciplinary command and versatility to tailor my material to specific teaching needs. Pragmatics is also the language component that ASD or ASC (autistic) individuals lack or are impaired in. (I'm an expert in this). I am also competent in corpus linguistics with publications in the field.

IT: I have used e-learning platforms interactively for all my courses since when available at my work (2002, blackboard), recently transferred to moodle (I can use it expertly and have upgraded all courses appropriately for this platform, visuals even in the courses-list), have been teaching with power point presentations and used ppt for all my conference presentations ever since 2000 (which was much too early internationally) sparing no effort/time to make courses appealing. I use technology both inside and outside the classroom. Over a hundred presentations with tech support made me an expert in presentation skills (on top of the relevant theory) and as a teacher in teaching them.

DBS (2015) available; Nino: available (British citizen).

I am a mature, and very energetic and experienced lecturer/tutor, with a versatile teaching capability and experience, reflected in my research and courses taught (see homepage for descriptions). My main strengths are my experience and my profound expertise as a linguist and discourse analyst. I have theories of language use and functionality ([socio-]pragmatics, etc.) literally at my fingertips; I know how language works (not just its structure, etc.), and this knowledge informs intelligently my teaching methodology and materials design. I am also committed to professional self-development. I am dedicated to teaching and my students, and spare no effort to make my teaching sessions appealing (always preparing slides and learning materials resourcefully trying to relate them to students' interests/background/field of study, drawing on current affairs, or material from specific disciplines, as required, etc.). I believe in making students feel the agents of their learning (student autonomy), achieve high learning outcomes and satisfy all criteria of the BALEAP competency Framework.

Eliza Kitis (<http://ekitis.webpages.auth.gr/>)

Also <https://auth.academia.edu/ElizaKitis>;
<https://uk.linkedin.com/pub/eliza-kitis/11/756/b89/>;
http://www.researchgate.net/profile/Eliza_Kitis

Publications can be viewed in my webpage or other sites, as cited above.

Conference talks/ seminars, etc. since 2000

1. 2000, Conference on Language, Culture, and Cognition, University of Leiden (Arie Verhagen, organiser). 'Connectives and Rhetorical Structure'. (**invited lecture**, power point presentation).
2. 2000, 14th International Symposium on Greek/English Linguistics. 'On the MG conditional connective an, or towards restoring the image of the Greek culture'.
3. 2000, 7th International Pragmatics conference (IPrA), Budapest. 'Conditionality and argumentation: Conditional constructions as rhetorical structures'. (invitation to panel).
4. 2001, 22nd Annual Meeting for Greek Linguistics, Dept. of Linguistics, Aristotle University. 'Connectives and subjectivity: Comparison of connectives 'an' and 'ama'
5. 2001, 5th International Conference for Greek Linguistics. Paris, 13-15 September, 'The dependent in subordination' (co-authored).
6. 2002, International conference *Reviewing Linguistic Thought: Perspectives into the 21st Century*. Organised by the University of Athens, Dept. of English, 21-24 May, 'Expressivity as an option of tense-aspect-mood in language: The case of Modern Greek imperfective past' (co-authored, chapter in De-Gruyter volume).
7. 2003: 6th International Conference for Greek Linguistics, 18-21 September, University of Crete, 'Aspect and performativity' (co-authored).
8. 2003, PALA 2003, *Challenging the Boundaries*, Istanbul 2003, 23-26 June, 'The posthumanist body in the flesh: Hypertext, simulation and prosthetics', <http://www.pala2003.boun.edu.tr/program.htm> (co-authored)
9. 2005: 9th International Pragmatics Conference (IPrA), July 10 - 15, 2005, Riva del Garda, Italy: Title of Poster: 'Performatives and dia-lectics', http://ipra.ua.ac.be/main.aspx?c=*CONFERENCE2006&n=1294
10. 2005: 7th International Conference of Greek Linguistics, University of York, 8-10 September 2005, "Subordinate conjunctions have constructional meanings." (with A. Tsangalidis) <http://www-users.york.ac.uk/~lang32/finalprogramme.pdf>
11. 2006: Sweden, Växjö University, 5 December 2006 (**invited**)
 - o Faculty Seminar, Title: 'Implicature, Intention and Contextual Assumptions' (**invited seminar**)
 - o Graduate Seminar in Pragmatics: 'Identifying Implicature' (**invited teaching seminar**)
12. 2006: Konstanz, 24 August, 2006, Workshop on the Interface between Lexical and Discourse Semantics <https://linguistlist.org/issues/17/17-2425.html>, <http://ling.uni-konstanz.de/pages/home/tantos/OUR-CFP.html>, Title of **plenary** lecture: 'Connectives as constructions' (**Invited** speakers are: Nicholas Asher (Univ. of Texas, Austin), Jason Baldrige (Univ. of Texas, Austin), Eliza Kitis (Aristotle University), Laurence Danlos (Paris 7).
13. 2007: Brazil, São Paulo, Unibero, 14-17 May, 2007, IV CIATI, <http://www.unibero.edu.br/ciati/> Conference on Translation, title of **plenary** lecture: 'The pragmatic infrastructure of translation' IV *Ibero-American Conference: The Process of Translation - A Never-ending Story*. (**invited**)
14. 2007: 10th International Pragmatics Conference (IPrA), Gotheburgh, Sweden, 8-13 July, 2007. Lecture: 'Emotions as discursive constructs'. http://ipra.ua.ac.be/main.aspx?c=*CONFERENCE2006&n=1295
15. 2007: 10th International Cognitive Linguistics Conference (ICLC), Krakow, 15-20 July, 2007. Lecture: 'Emotions and discursivity'.
16. 2008: Bulgaria, Sozopol, Southeast European Centre for Semiotic Studies at New Bulgaria University, 6-16 September 2008, (**invited teaching**) http://www.sociosemiotics.net/files/Programme_2008_Sozopol.pdf .

17. 2008: [7th International HASE Conference: The Individual and the Mass](#) - 30th May to 1st June 2008. (With E-D. Kitis) Title of presentation: 'Street slogans: Towards a performative analysis of a marginalized discourse'.
18. 2008: [Language, Communication & Cognition Language](#), Brighton 4-7 Aug 2008. (Cognitive Linguistics association of UK) (With E-D. Kitis) Title of presentation: 'Street slogans: An attempt at interpreting a marginalized discourse and culture'
19. 2010: *New Developments in Linguistic Pragmatics* (NDLP2010), 5th Lodz Symposium, Łódź, Poland, 7-9 May 2010 Plenary Lecture: 'Constructional conjunction' (**plenary**).
20. 2010: COST 2.2, Genres. 31 May-1 June 2010, Winterthur, Zurich, 'Genres in HE: The situation in Greece', invited participation to workshop. <http://www.cost-lwe.eu/>, <http://www.cost-lwe.eu/spip.php?article186&lang=en>
21. 2010: COST 2.2, Genres. 6 September, Heidelberg, invited participation to workshop.
22. 2010: 4th International Conference on Intercultural Pragmatics, [CLAN], 15-17 November, Madrid. <http://conference.clancorpus.net/> Talk: 'A reconsideration of conventional implicature and its implication for speech act theory'.
23. 2011: COST 2.2, Genres. 2-4 May, Lodz, invited participation to workshop.
24. 2011: 12th International Pragmatics Conference, 3-8 July Manchester, U.K, <http://ipra.ua.ac.be/main.aspx?c=.CONFERENCE12&n=1398>, 'Gentrifying' slogan genres in political discourse' (with E-Dimitris Kitis).
25. 2012: COST 2.2, Genres. 1-3 March, Skopje, invited participation to workshop. <http://www.cost-lwe.eu/spip.php?article266&lang=en>
26. 2014: 'Street slogans as a specific anarchist genre'. 35th Annual Meeting for Greek Linguistics, Dept. of Linguistics, Aristotle University, Thessaloniki, 8-10 May 2014,
Conference: http://www.lit.auth.gr/amgl35/amgl35_en/program.html;
Published paper 2015:
http://ins.web.auth.gr/index.php?option=com_content&view=article&id=995&Itemid=355&lang=en.
27. 2014: 'Populism and 'λαϊκισμός' through the linguist's lens'. Populismus. Analyzing populist discourse. Methods/tools/interpretations. International Workshop, 11-13 July 2014 (**invited talk**),
<http://auth.gr/news/conferences/17430> (invited talk), (video available)
Published in Rainer Schulze & Hanna Pishwa (eds) (2015). *The Exercise of Power in Communication. Devices, Reception and Reaction*. Palgrave-Macmillan.
28. BALEAP 2015, Leicester, 17-19 April 2015: Presented poster titled: 'Teaching materials and metacognitive awareness' <http://baleap2015.weebly.com/>